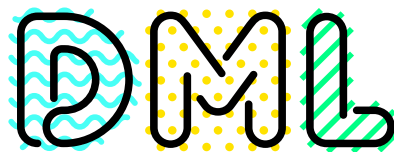


## Digital Media + Learning Conference

October 5-7, 2016 at the  
University of California, Irvine



**Let's Build.  
Let's Design.  
Let's Solve.**

**Spotlight: Geek Out on  
PARTICIPATORY PATHWAYS**

Register online at [dml2016.dmlhub.net](http://dml2016.dmlhub.net)

**Designing Youth Participatory  
Action Research Pathways: Toward  
Collaborative Inquiry, Participatory  
Culture, and Social Justice**, led by **Nicole  
Mirra**, University of Texas at El Paso; **Antero  
Garcia**, Colorado State University; and Columbia  
University doctoral candidate **Danielle Filipiak**.

Digital media platforms allow more voices than ever before to dialogue about issues of public concern. These platforms offer particularly exciting opportunities for young people to wrestle with the most pressing issues of our time while developing identities as citizens and scholars. How can educators design digital learning experiences with, rather than for, young people, building upon the principles of connected learning and treating youth as knowledge producers oriented toward social action and justice as they navigate digital and analog environments? This workshop offers youth participatory action research (YPAR) as a framework for inquiry that pushes back on traditional models of the key actors (youth), processes (participatory), and purposes (action) of learning and research in classroom, community, and digital spaces. Participants will learn not only from the presenters, but also from educators and students in Los Angeles who use YPAR in formal and informal learning contexts. They also will explore connections between YPAR, youth organizing, and participatory politics by interacting with scholars across the educational spectrum.

### DETAILS

9:30-5:00 | University of California, Irvine  
Student Center, Emerald Bay C  
Wednesday, October 5, 2016  
6 hours | 20 participants  
Cost: \$100



**Nicole Mirra**

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English Education  
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Nicole Mirra is an Assistant Professor of English education at the University of Texas at El Paso. Her teaching and research focuses on the intersections between critical literacy and civic engagement across multiple contexts, including urban secondary English classrooms, grassroots youth organizations, and digital learning communities.



**Antero Garcia**

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English Education  
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Antero is an Assistant Professor in the English department at Colorado State University. Antero's research focuses on developing critical literacies and civic identity through the use of mobile media and game play in formal learning environments. Prior to moving to Colorado, Antero was a teacher at a public high school in South Central Los Angeles. Antero received his Ph.D. in the Urban Schooling division of the Graduate School of Education and Information Studies at the University of California, Los Angeles.



**Danielle Filipiak**

Doctoral Candidate, Teachers  
College, Columbia University  
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Danielle Filipiak is currently a doctoral candidate in English Education at Teachers College, Columbia University. Her work focuses largely on the intersections between humanizing literacy pedagogies, youth digital production, and civic engagement in urban classroom settings.