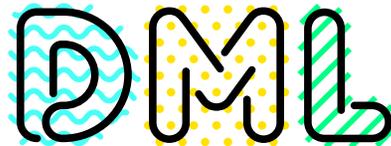


Digital Media + Learning Conference

October 5-7, 2016 at the
University of California, Irvine



**Let's Build.
Let's Design.
Let's Solve.**

Spotlight: Geek Out on LEARNING ANALYTICS

In-depth, hands-on workshop on **Oct 5.**

Learning Analytics in Informal Spaces,

led by **Nichole Pinkard** and **Caitlin K. Martin**,
Digital Youth Network; and **Charles Lang**, New
York University.

Today's young people participate in multiple forms of learning across platforms and over time, which has resulted in an explosive growth of learner data. Processing and interpreting this data is a non-trivial task, and many questions about best practices and methodological conventions remain for the many stakeholders involved: learners, parents, technology vendors, educators, administrators and policy makers. The burgeoning field of learning analytics attempts to investigate this space with the express aim of better understanding learning patterns and processes. This workshop will focus on learning analytics in informal environments with an online component.

DETAILS

9:30 – 5:00 | University of California, Irvine
Student Center, Emerald Bay DE
Wednesday, October 5, 2016
6 hours | 20 Participant Maximum
Cost: \$100

**Register online at
dml2016.dmlhub.net**

Questions? Email us at dmlhub@hri.uci.edu.



Nichole Pinkard

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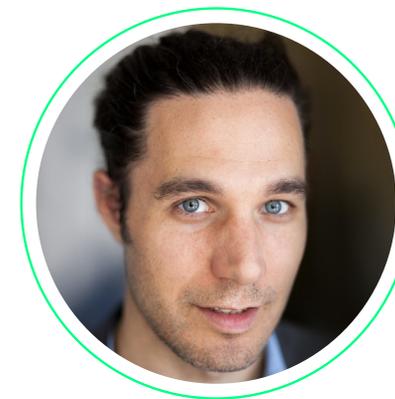
Nichole Pinkard is an Associate Professor in the College of Computing and Digital Media at DePaul University in Chicago. She is the founder of Digital Youth Network, co-founder of Inquirium LLC and Remix Learning, home of iRemix, a social learning platform that connects youth's learning opportunities in school, home, and beyond. In collaboration with the Chicago Public Library, Dr. Pinkard helped found YOUmedia, a public learning space that immerses high school students in a context of traditional media – books – to make and produce new media artifacts like music, games, videos, and virtual worlds. She holds an M.S. in Computer Science and a Ph.D. in Learning Sciences from Northwestern University.



Caitlin K. Martin
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Caitlin K. Martin is a Lead Researcher for Digital Youth Network. Since 2005 she has been studying DYN learning environments, looking at the impact and outcomes of participation in DYN opportunities for youth, adult educators, and local communities. Caitlin is a co-writer of the recent book about the Digital Youth Network, published by MIT Press, and has presented her work at conferences including Computer Supported Collaborative Learning, the European Association for Research on Learning and Instruction, and the International Conference on Computer Supported Education. She holds an M.A. in Learning, Design, and Technology from Stanford University.



Charles Lang

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Charles is a Postdoctoral Associate with CRHEO and works in collaboration with NYU IT on developing learning analytics and data management at NYU. His research interests center on the use of big data in education and the role of assessments in accurately determining student learning. Specifically, Charles studies innovative methodologies for understanding student learning through predictive analytics, data mining and graphical models. Charles received his Doctorate in Human Development and Education from the Harvard Graduate School of Education where he also taught Data Science in Education.